

Windsor-Essex Catholic District School Board

ANNUAL STATUS REPORT ON IMPLEMENTATION OF MULTI-YEAR ACCESSIBILITY PLAN

JANUARY 2023

FOR THE PERIOD JANUARY, 2023 TO DECEMBER 2027, the multi-year Accessibility Plan is developed in accordance with the Integration Accessibility Standards Regulation under the *Accessibility for Ontarians with Disabilities Act, 2005*. It incorporates the intentions of the Board to meet its obligations under the *Ontarians with Disabilities Act, 2001*. The Plan describes the measures that the Board will take over the five year period from 2023-2027 to identify, remove and prevent barriers to people with disabilities who work, learn and participate in the School Board community and environment including students, staff, parents and guardians, volunteers and visitors to the Board and its schools. The plan will be guided by the Board's Accessibility Standards-Policy Statement ([Policy Reference-link](#)).

The following is the most recent Annual Status Report on the implementation of the multi-year accessibility plan, with details of barrier removal achievements:

Type of Barrier	Location	Action Taken
Physical	Holy Name Essex	Electronic door openers on accessible washrooms

Physical	St. Teresa of Calcutta	Lift and tracking in both accessible washrooms
Information and Communication	Board-Wide	Implementation of Website AODA compliant software – Accessible
Physical	Catholic Central Secondary High School	New fully accessible secondary school
Student Access to Mental Health Services	Board-Wide	Continuation of the Mental Health Tiered services and confidentiality for students
Student Access to Special Education Services	Board-wide	Ongoing assessment and accommodation through physical modifications to support programming for students with special needs

Student Access to Mental Health Service specific to racialized students	Secondary Schools	Current Psychotherapy staff will liaise with community partners to access services as needed
Information and Communication	Secondary schools	Continuation of the programming in grade 9 – addressing bullying, relationships, alcohol and drug awareness
Removing barriers for marginalized students	Board-Wide	Hiring of an Equity, Diversity and Inclusion Advisor

Information and Communication	Elementary schools	Continuation of VIP (values, influence and peers) program to grade 6 students on good decision making.
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New school construction has adhered to the current building code and includes level access to schools, automatic door openers, elevators in schools of more than one floor, accessible washrooms.